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London and Ljubljana: a continuing collaboration

David Bawden

Paper presented at a conference to mark the 50th anniversary of the Department of Librarianship, Information Science, and Book Studies, University of Ljubljana: Olmje, Slovenia, 28 September, 2017

The collaboration between the Department of Library and Information Science at City, University of London, and the Department of Library and Information Science and Book Studies at the University of Ljubljana has been on-going since 1999.

This has enabled exchanges of students, researchers and professors, joint research and publications, mentoring of doctoral research, joint curriculum development, and participation in wider projects. This has led to 10 joint conference presentations and 5 joint journal articles. Both departments participated in a major pan-European project to re-evaluate the library/information curriculum, and we are currently participating in an Erasmus+ project to create a multi-lingual MOOC (Massive Open Online Course) for teaching information literacy. We have recently collaborated on a project to compare the skills and competences of archives users in Slovenia and in the United Kingdom, and hope to continue with this research.

Our joint work has mainly been on topics of information literacy, information skills and competences, education and training for library/information specialists, evaluation of effectiveness and impact; all in the context of a move to a largely digital information environment. I believe that these topics will be of increasing importance as the library/information environment continues to change, and the library/information professions have to adapt.

At a time when political developments seem to cause ever-increasing problems for collaboration and cooperation, it is my hope that we may be able to continue, and to strengthen, our collaboration.

List of joint papers

P Vilar, A Šauperl,, Z Semlič Rajh, L Robinson and D Bawden, Information competencies of historians as archive users: A Slovenia/UK comparison. Paper presented at the European Conference on Information Literacy, Prague, 12 October 2016.

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N Jamar, A Šauperl and D Bawden, The components of abstracts: the logical structure of abstracts in the areas of materials science and technology and of library and information science, *New Library World*, 2014, 115(1/2), 15-33

D Bawden, L Robinson, T Anderson, J Bates, U Rutkauskiene, and P Vilar, Towards Curriculum 2.0: library/information education for a Web 2.0 world, *Library and Information Research*, 2007, 31(99), 14-25

D Bawden, L Robinson, T Anderson, J Bates, U Rutkauskiene, and P Vilar, Curriculum 2.0? Changes in information science education for a Web 2.0 world, *Proceedings of InFuture2007 conference: Digital Information and Heritage*, S Seljan and H Stančić (eds.), Zagreb: Faculty of Philosophy Zagreb University, 2007, pages 27-40

D Bawden, J Bates, J Steinerova, P Vakkari and P Vilar, Information retrieval curricula: contexts and perspectives, in *Proceedings of the First International Workshop on Teaching and Learning in Information Retrieval*, A MacFarlane et.al. (eds.), London: British Computer Society, 2007, pages, 55-60, available from <http://www.bcs.org/ewic/tlir2007>

D Bawden and P Vilar, Digital libraries: to meet or manage user expectations, *Aslib Proceedings*, 2006, 58(4), 346-354

D Bawden, P Vilar, J Bates, I Cordeiro, J Steinerova, and P Vakkari, Europe-wide training programmes for information retrieval and information seeking, *Proceedings of Online Information 2005*, London: Learned Information Europe, pages 143-148

D Bawden, R Petuchovaite and P Vilar, Are we effective? How would we know? Approaches to the evaluation of library services in Lithuania, Slovenia and the United Kingdom, *New Library World*, 2005, 106(1216/1217), 454-463

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D Bawden, P Vilar and V Zabukovec, Education and training for digital librarians: a Slovenia/UK comparison, *Aslib Proceedings*, 2005, 57(1), 85-98

D Bawden, R Petuchovaite and P Vilar, Are we effective? How do we know? *Proceedings of the 13th BOBCATSS Symposium*, Budapest, p 20, 2005

D Bawden, P Vilar and V Zabukovec, Competences and capacities for the digital library, *Online Information 2004 Proceedings*, J Lewis (ed.), London, Learned Information, 2004, pp 189-196

D Bawden, P Vilar and V Zabukovec, Competences and capacities for the digital library, in *proceedings of 'Libraries in the Digital Age (LIDA) 2004*, Dubrovnik, Croatia, 26 May 2004, pp 85-93

R Petuchovaite, P Vilar and D Bawden, EU programmes shaping national information policies, 11th Bobcatsss Symposium, Torun, February 2003, pages 171-184

D Bawden, L Robinson, and P Vilar, Literacies for the digital library; an international comparison, presented at 'Libraries in the Digital Age', Dubrovnik, 24 May 2002

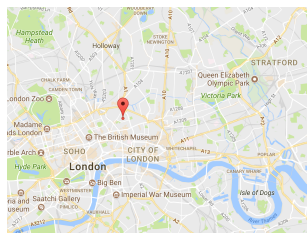
London and Ljubljana: a continuing collaboration

David Bawden
City, University of London

Collaboration since 1999

- why?
- how?
- what do we do now?

City, University of London



- Founded as the Northampton Institute to promote "the industrial skill, general knowledge, health and well-being of young men and women belonging to the poorer classes"
- 1966: became a University "for business and the professions"



CityLIS

- Department of Librarianship and Information Science
- in School of Engineering, Mathematics, Computer Science
- research active
- masters students only
- relatively small (2 core staff, 5 PT and VL)
- need collaboration

Forms of collaboration

- Exchange
 - masters students
 - researchers
 - professors
- joint research and publications
- mentoring of doctoral research
- joint curriculum development
- participation in wider projects

- 10 joint conference presentations and 5 joint journal articles
- participated in a major pan-European project to re-evaluate the library/information curriculum
- collaborated on a project to compare the skills and competences of archives users in Slovenia and in the United Kingdom
- on-going Erasmus+ project to create a multi-lingual MOOC (Massive Open Online Course) for teaching information literacy.

Main topics of collaboration

- information literacy
- information behaviours skills, and competences
- education and training for library/information specialists
- evaluation of effectiveness and impact of library/information services
- all in the context of a move to a largely digital information environment
- to which the library/information professions have to adapt

The future

- we live in difficult times
- international collaboration and cooperation may seem more difficult
- .. but are even more important
- for us, and we hope for you
- CoLIS 2019 in Ljubljana
